



MATHMET

Sharing best practices in MU training

17 – 18 May 2022



MATHMET



Skills workshop

Aims of Task 2.2 of MU Training project:

Facilitate exchange of good practice and sharing of experiences out of regular MU training practice

Typical questions of interest:

- What makes the presenter's course unique? Didactical or pedagogical highlights, theory vs. hands-on, specific exercises ideally tailored to meet the need, etc.?
- "Lessons learnt" and top 3 improvements derived from them
- Tricks and tips
- What would the presenter aspire/dream to implement?
- Open discussion



Skills workshop

Teaching adults

Education must be relevant

Integrate their experience

Enhance by experimenting

Keep them involved

Learning and exploring on their own

Positive and encouraging education process



Skills workshop

Sharing best practices in MU training (Marc-Olivier André, METAS)

The session aims at an exchange and discussion on best practices drawn from the project participant teaching experience.

15:00 Brief introduction (Marc-Olivier André, METAS)

15:05 Task 2.2 representatives present 2-3 slides on their best practices and lessons learnt (positive and negative)

- What makes the presenter's course unique? Didactical or pedagogical highlights, theory vs. hands-on, specific exercises ideally tailored to meet the need, etc.?
- "Lessons learnt" and top 3 improvements derived from them
- Tricks and tips
- What would the presenter aspire/dream to implement?
- Open discussion

16:00 Break

16:10 Presentations continued

16:30 General discussion (All)

16:45 Wrap-Up and Conclusions (Marc-Olivier André, METAS)



Skills workshop

11 Institutions to share their experience

15:05	CEM	Maria del Mar Pérez
	DAM	Cord Müller
	GUM	Jacek Puchalski
	INRiM	Francesca Romana Pennecchi
	IPQ	João Alves e Sousa
	LNE	Séverine Demeyer
	METAS	Marc-Olivier André
	NPL	Peter Harris
16:00	BREAK	
16:10	NSAI	Paul Hetherington
	PTB	Katy Klauenberg
	SMD	Thierry Caebergs